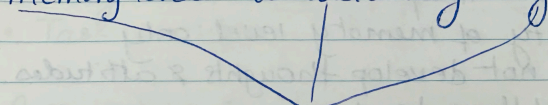


Facts & Info get focused in which level of teaching
— Memory level.

Understanding level - relationships.

Memory level - Understanding - Reflective level



Continuum given by
Morris L. Bigger.

Reflective level of teaching uses higher-level of cognitive abilities as specified in Bloom's taxonomy.

Focus of concern in understanding level teaching
— Promotion of scope & seeking of relationships among facts and ideas.

Scope for cognitive interchange requiring analysis & synthesis - Reflective level teaching

Keywords.

- Memory - Retain, information
- Understanding - ~~insights~~, relationship
- Reflective - problem-solving, insights.

3 Viewpoints of Teaching

Authoritarian

Pedagogy

School level

Acc. to this viewpoint —

- Activity of memory level only
- Does not develop thoughts & attitudes
- thoughtless teaching.
- Rote learning

Democratic

Andagogy

Understanding level.
undisstanding concept
thoughtful teaching
Interactive process
Students can ask q.

laissez Free Attitude

Heutagogy

Reflective level teaching self-determined
highly thoughtful activity
Produces insights.

Functions of Teaching Variables

Diagnostic Function

- Independent variable remains more active
- Analysis of teaching problems
- Task analysis.

Prescriptive Function

- Judgemental process between the teacher & students to decide the teaching strategies & tactics.
- Bring favorable changes in one's behaviour.

Evaluation Function

- realization of the objectives of teaching.
- measures the effectiveness of prescriptive functions

Variables of Teaching

Teacher - Independent Variable

Student - dependent variable

Content of teaching, methods & techniques, teacher

— Intervening variables.

Facts & Information - memory level of teaching

Relationships - Understanding level of teaching.

Six Branches of Philosophy

Epistemology - Knowledge
Logic - Reasoning
Metaphysics - Fundamental well-being
Ethics - Morality
Aesthetics - Beauty, art
Political - Justice, rights
Philosophy

Maximum performance tests are designed to assess the upper limits of examinee's knowledge and abilities.

Typical response tests are designed to measure the behaviour and characteristics of examinees.

Learner's Characteristics

Description

Academic Characteristics

Learner selects different themes in his/her course when needed.

Social characteristics

Learner works as a team member of the peer

Emotional Characteristics

Learner starts respecting the individual differences

Cognitive Characteristics

Learner encodes and decodes relevant messages correctly